

Minutes

Child Support Schedule Workgroup

Subcommittee: Economic Table

Friday, May 19th, 11:15 am – 1:30 pm

Green River College

12401 SE 320th St, Auburn, WA 98092

Salish Hall, Room 254

Teams Webinar | [Miro Board](#)

Attendance

Members Appearing:

James Clark (Jim)	Anneliese Vance-Sherman	Janelle Wilson
Sharon Redmond	Kimberly Loges	<i>Facilitator: Janina Oestreich</i>
		<i>Note-taker: Josselyn Green</i>

Public Attendees: None

Agenda Details

1. Recap

- a. Homework from previous meetings
- b. Review worksheet
- c. Discuss feedback from report out
- d. Homework
 - i. Language review (Sharon Redmond)
 - Changing figures on economic table to be more clear
 - Instead of ranges at 1600 level – change to range within the table
 - Not something to change statutorily – change the instructions on the worksheet
 - Work with administrator of the courts
 - Amy’s suggestion was to define with a number – instead of half way say “\$50”
 - Instructions in the transfer – round to dollar amount
 - Sharon will send language out to the group
 - ii. Completed workbook– change to threshold of the table (Anneliese Vance-Sherman)
 - Anneliese will write a couple of sentences for this
 - Discussion
 - a. We are worried about low income people
 - b. Created a cliff effect – working more will create a larger order
 - c. Will have that effect until we change the table
 - d. Won’t be different than what it does now
 - e. Hopefully Self-Support Reserve subcommittee will help make that less harsh
 - f. If Self-Support Reserve calculated properly, it would create a gradual increase
 - Workbook –
 - a. Have a problem with the curve going down
 - b. If expansion is not making support higher, families will not have as much support
 - c. Update will be provided
 - Question: Are we still going with the \$50,000 number?
 - a. Yes - Anneliese will adjust that

- iii. Scenarios for expanded tables (Jim Clark)
 - Rounded numbers have been incorporated
 - Worksheet – working version is available
 - May expand to 3-parent worksheet and add residential credit

2. Subcommittee Final Report Document

- a. Still work that needs to be done around the language
- b. Worked on drafting final report document

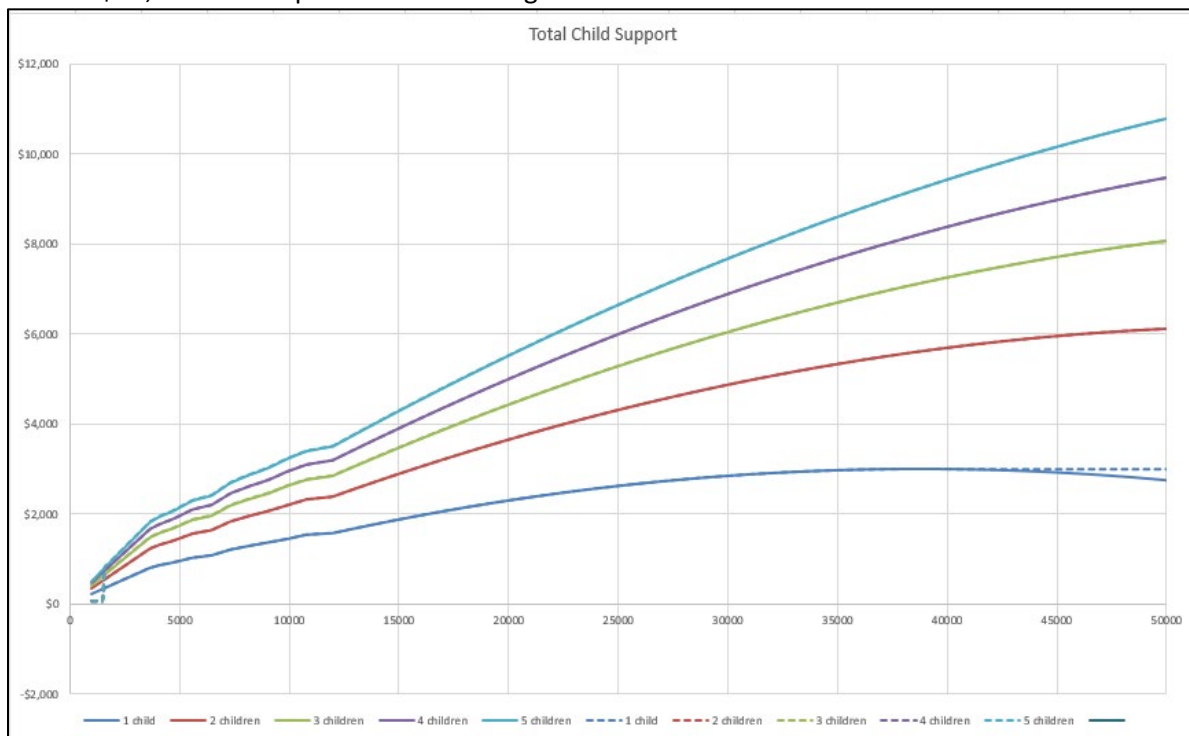
3. Break

4. Continue Work on Final Report Document

- a. Janina will send the draft out

5. Updates

- a. Sharon update – talked about instructional language and plain talk
 - i. Asked DCS technical writers to assist – Sharon will send this out next week.
- b. Anneliese update on chart – sending update to the group
 - i. Gradual increase
 - ii. \$50,000 will keep it relevant for longer



6. Decisions, tasks, and next steps

- a. Janina will send our draft final report
- b. Send materials out for more review
- c. We do not have another subcommittee meeting planned
- d. Anneliese will give report out on the new chart
- e. Ask for large group to provide feedback by June 19th

7. Meeting Adjourned

