Minutes

Child Support Schedule Workgroup Subcommittee: Self-Support Reserve Friday, March 24th, 1:00pm – 2:30pm Teams Webinar | <u>Miro Board</u>

Attendance

Members Appearing:

Jennifer Turner	Kathleen O'Shea Senecal	Jim Clark
Carol Ann Slater	Gaston Shelton	Facilitator: Rachel Tumbleson
		Note taker: Ian Hall

Public Attendees: Sam Neil

Agenda Details

1. Welcome & Introduction

- a. Icebreaker: What does success for this subcommittee look like to you?
 - i. Thorough discussion and data evaluation
 - ii. Try to make the most fair orders
 - iii. Recommendations that the legislature will pass
 - iv. Recommendations that represent the research and will be adopted by the legislature.
 - v. Fair and equitable orders, and easy instructions for pro se

b. Agreements

i. Group didn't need to add anything further

Agreements

- Raise hand to speak speak in turn, don't interrupt
- Positive vibes and respect be the energy you want back
 Respect everybody's different values and perspectives
- Respect everybody's different value
 Encourage alternate views
- Encourage alternate
 Be open minded
- Be open min
 Honesty
- Treat others the way you want to be treated
- Courtesy
- Be on time and timely
- Ask clarifying questions to ensure you understand the speaker
- Active listening and feedback
- Be curious
- Assume good intent
 Try not to take things personally
- Be mindful
- Do not judge
- Be present

2. Subcommittee Logistics

- a. Timeline Review
- b. Roles & Responsibilities Review
- c. Charter Discussion
- d. Mission/Purpose
 - i. Determine a fair and accurate deviation in the child support transfer payment for residential splits that constitute a significant amount of time

- ii. Ensure orders are fair for all and arrived at without significant conflict
- iii. Examine why existing law isn't fully utilized
- iv. Make process clear to understand for pro se clients, and something that is possible to implement by DCS
- e. In Scope
 - i. Affects the dollar amount of the order
 - ii. Costs associated with having a child in the home
 - iii. Making changes to existing worksheets
 - iv. Question: What happens if a residential credit is provided, but paying parent does not utilize residential time? There is no statutory basis for increasing support based on failure to utilize residential time.
 - v. Factors and procedures
 - vi. Definitions/terminology
- f. Out of Scope
 - i. Upward deviation due to unusually low residential time
 - ii. TANF recipients
- g. Impact: Who will be impacted by the subcommittee's work
 - i. Non-Custodial Parents
 - ii. Children
 - iii. Custodial Parents
 - iv. DCS staff
 - v. Support Enforcement Officers
 - vi. Claims Officers
 - vii. Administrative Law Judges
 - viii. Judges
- h. Timeline and milestones
 - i. 3/23/23 First meeting
 - ii. Future Meetings: Bi-weekly 9:30 am 11:30 am on Thursdays
 - iii. Next Meeting: April 6th
 - iv. Research due by: April 4th
 - v. June 2023: Subcommittee recommendations due to full workgroup

3. Focus

a. Review of the different residential credit/schedule suggestions from the full workgroup



i.

- ii. Removed 'Flexible order based on night child is in a household' based on feasibility, it is out of scope.
- iii. Removed 'Shared Parenting make statute clearer when you zero out CS', out of scope.
- b. Primary Focus
 - i. Clearly define insufficient resources per RCW 26.19.075
 - ii. Residential Credit, try to utilize more & make more equitable
 - iii. Develop worksheets to be used in different custody circumstances

4. Decisions, tasks, and next steps

- a. Research
 - i. <u>Research previous Child Support Schedule final reports</u>
 - Why not adopted by the legislature?
 - ii. Laws from other State about Residential Schedules
 - iii. Case Law
 - iv. <u>RCW 26.19.075</u>
 - v. 2019 Child Support Schedule Workgroup Minutes
 - vi. <u>Numbers of residential credits in the past 4 years</u>
- b. Talking Points
 - i. Developed areas of focus, and they feed into charter
 - ii. Share the charter
 - iii. Share research being conducted
- 5. Meeting Adjourned at 10:49 AM