# Pre-ETS Contract: Amendment Summary

Below is a description of the changes that will be made to the Pre-ETS contract as a part of its first amendment. The changes to be made are in **bold** and are as follows:

1. **Definitions**: *Section 1(y)*
	1. “Work-Based Learning Paid Internship” means activities where a DVR-Potentially Eligible Student is placed into a competitive, integrated, real work setting, outside of the traditional school setting where they get paid at or above the state prevailing minimum wage for a minimum of 5 hours a week, to perform a non-permanent job at an employer’s worksite in accordance with Washington State Teen Worker Rules established by the State Department of Labor and Industries. For Students aged 16-21. **Work-Based Learning Paid Internship shall not be performed at a contractor site (language added).**
2. **Statement of Work**: Sections 4a(2), 4b(2), 4c2, 4d2, 4e2
	1. The Contractor shall provide Job Exploration Counseling activities to a Student on an individual basis, when the Contractor and Regional Transition Consultant identify that a Student cannot acquire the intended outcomes and skill acquisition in a group setting **(language added).**
3. **Statement of Work**: Sections 4a(3)(b)(i), 4b(2)(b)(i), 4c(2)(b)(i), 4d(2)(b)(i), 4e(3)(b)(i)
	1. Job-Exploration Counseling must be provided in consecutive increments of time;
		1. Consecutive weeks within a period of 30 business days**; (Language removed).**
4. **Deliverables:** Sections 5a(1), 5b(1), 5c(1), 5d(1), 5e(1)
	1. At the conclusion of the Self-Advocacy Training the Contractor shall complete (1) Service Delivery Outcome Report for all students participating in a workshop which clearly identifies Student Skill completion/ acquisition**. (language added).**
	2. At the conclusion of the Self-Advocacy Training each Student completing activities shall receive a Workplace-Readiness Training Outcome Report, which clearly identifies Student skill completion/ acquisition **(language removed).**