

# RCS Behavioral Health Support Team Training

Offering Free Behavioral Health Training to all LTC facilities!

The BHST Training Specialist has a unique blend of behavioral health and regulatory expertise. In each training, you will learn techniques and strategies to respond effectively to a variety of challenging behaviors from residents while remaining in compliance with WACs.

“

I'm feeling hopeful! I took three pages of notes. I thought it was great training for my staff and found your stories especially helpful to illustrate your points.

Krystle was so prompt and helpful in responding to my email, and we are registered for the Crisis Response and De-Escalation Training.

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## Training information:

- Each training will provide generalized, best practice information on the advertised training topic. Trainings will not focus on specific resident cases.
- Trainings are 1-2 hours long.
- Continuing Education Credits are available for some trainings - with more to come.
- We offer a menu of trainings that are ready to go. However, if your building is dealing with something that is not on the menu, we would be happy to create something to meet your specific need.
- Trainings are offered throughout each month on a rotating basis ([click here to see the latest calendars](#)). However, we are flexible and would be happy to provide trainings on dates and times that work best for you.
- Trainings are presented on a web platform with a live instructor. On-demand recordings are not available currently.
- All staff from facilities across the state are encouraged to attend, regardless of role or discipline.



Scan QR code for our website.

\*ESF's are encouraged to participate in trainings. However, our consultation services do not extend to ESF's currently.



DSHS 22-2035 (11/24)

Please email [ALTSABHSTTraining@dshs.wa.gov](mailto:ALTSABHSTTraining@dshs.wa.gov) for more information.

## Behavioral Health Support Team Training Menu

<b>Coping with Abuse</b> (2.5 CEUs)	<ul style="list-style-type: none"><li>• Define trauma-informed care.</li><li>• Recognize the 6 stages of trauma integration.</li><li>• Discuss common symptoms and effects.</li><li>• Identify WAC's and regulations.</li><li>• The importance of person-centered care.</li></ul>
<b>Co-Occurring Disorders</b> (2 CEUs)	<ul style="list-style-type: none"><li>• Learn about co-occurring disorders.</li><li>• A brief overview on mental health disorders.</li><li>• A brief overview on substance abuse.</li><li>• Identify ways to address behaviors.</li><li>• Discuss regulations and policies.</li></ul>
<b>Suicide Prevention and Responding to Concerns</b> (1.5 CEUs)	<ul style="list-style-type: none"><li>• Understand the range of suicidality, ranging from vague thoughts to suicide completion.</li><li>• Learn how to respond appropriately when you are concerned (or you know) that a client is suicidal.</li><li>• Determine how regulations apply when it comes to responding appropriately to this behavior.</li></ul>
<b>Professional Boundaries: Residents with Sexualized Behavior &amp; Dementia</b> (1 CEU)	<ul style="list-style-type: none"><li>• Discuss inappropriate sexualized behavior related to dementia.</li><li>• Discuss WAC's in relation to dementia care and care planning.</li><li>• Go over behavioral approaches to manage, track and identify behavior.</li><li>• Identify ways to set personal boundaries.</li><li>• Recognize ways to have a team approach when dealing with difficult behaviors.</li></ul>
<b>Documentation Basics</b> (2 CEUs)	<ul style="list-style-type: none"><li>• Explain why documentation is important.</li><li>• Develop strategies to address the "downside" of documentation.</li><li>• Describe how documentation can help with regulatory compliance.</li><li>• Compare and contrast high quality documentation versus low quality documentation.</li><li>• Develop efficient documentation skills.</li><li>• Discover the value of using documentation to track behaviors.</li></ul>

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<b>Trauma-Informed Care</b> (1.5 CEUs)	<ul style="list-style-type: none"><li>• Define trauma-informed care.</li><li>• Recognize the six stages of trauma integration.</li><li>• Discuss common symptoms and effects.</li><li>• Identify WAC's and regulations.</li><li>• The importance of person-centered care.</li></ul>
<b>Active Listening</b> (1.5 CEUs)	<ul style="list-style-type: none"><li>• Understand how active listening can impact rapport &amp; improve the quality of care you provide.</li><li>• Learn the fundamentals of active listening.</li><li>• Increase awareness of body language.</li><li>• Practice active listening skills.</li><li>• Know where to find resources for further practice &amp; study.</li></ul>
<b>Mandatory Reporting</b> (1 CEU)	<ul style="list-style-type: none"><li>• Understand the reasons why mandated reporting is such a big deal.</li><li>• Learn the regulations that cover mandated reporting.</li><li>• Increase ability to understand when you have to (and don't have to) make a report.</li></ul>
<b>Grief and Loss</b> (1 CEU)	<ul style="list-style-type: none"><li>• Learn about grief.</li><li>• Identify the stages of grief.</li><li>• Name each letter in the STOP acronym.</li><li>• Gain knowledge on how a support group can help.</li></ul>
<b>Dementia Training</b>	<ul style="list-style-type: none"><li>• Learn about dementia and sundowning.</li><li>• Discuss ways to document behaviors, patterns and learn to intervene.</li><li>• Person-centered interventions.</li><li>• Identify ways to respond to behaviors.</li><li>• Recognize common facility mistakes and ways to correct them.</li><li>• Discuss Team approaches.</li></ul>
<b>Person-Centered Care for Behavioral Management and Best Practices</b>	<ul style="list-style-type: none"><li>• Identify key principles in the person-centered approach.</li><li>• Learn three core principles for caregivers.</li><li>• Discuss how trauma informed care is important in person-centered care.</li><li>• Identify ways to deal with maladaptive behaviors.</li></ul>

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<b>Professional Boundaries</b>	<ul style="list-style-type: none"><li>• Understand boundaries and how to “Stay in Bounds.”</li><li>• Learn what unmet needs are and six ways to validate.</li><li>• Identify emotions and early interventions.</li><li>• Discuss behavioral approaches to manage, track and identify behavior.</li><li>• Identify ways to set personal boundaries.</li><li>• Recognize ways to have a team approach when dealing with difficult behaviors.</li></ul>
<b>Hoarding 101</b>	<ul style="list-style-type: none"><li>• Understand more about hoarding disorder.</li><li>• See where hoarding behaviors &amp; regulations intersect.</li><li>• Learn interventions that may help lessen the impact of hoarding.</li></ul>
<b>Improving Resident Quality of Life</b>	<ul style="list-style-type: none"><li>• Increase understanding of what quality of life means.</li><li>• Recognize the importance of things like food and décor.</li><li>• Explore the difference between reasonable and unreasonable.</li><li>• Determine how regulations apply to quality-of-life issues.</li><li>• Expand awareness of community resources.</li></ul>
<b>How Resident Placements Fail: Lessons Learned and Ways to Do It Better</b>	<ul style="list-style-type: none"><li>• Learn why thoughtful admissions are the foundation to successful placement.</li><li>• Hear common provider mistakes that contribute to failed placement &amp; learn how to avoid repeating them.</li><li>• Increase ability to write &amp; implement quality, person centered care plans for challenging residents.</li><li>• Learn strategies to manage staff burnout &amp; increase staff expertise.</li><li>• Recognize the importance of care teams &amp; learn how to best utilize them.</li><li>• Discover how the regulations apply to these concepts.</li></ul>
<b>Crisis Response and De-escalation Training</b>	<ul style="list-style-type: none"><li>• Learn about de-escalation.</li><li>• Identify verbal de-escalation techniques.</li><li>• Discuss how to maintain safety.</li><li>• Recognize when there is a potential crisis.</li><li>• Define validation.</li><li>• Highlight potential situations and what to do.</li></ul>